#### ADVANCING ACCESS FOR EVERYONE

# **Creating Accessible & Inclusive Meetings or Events**

Planning ahead for inclusion can help to create an event that is welcoming to everybody. Here are some guidelines to consider when organizing meetings and events.

## **EARLY PLANNING CONSIDERATIONS**

- ☐ When possible, include people with disabilities in all stages of event planning.
- ☐ Consider the date and time of your event to minimize barriers related to length of day, number & duration of breaks throughout the event, availability of transportation, and religious observances.
- Designate an **Access Coordinator** on your team for the event or meeting.

## **Event Access Coordinators**

- O Receive, confirm and track all access requests from participants.
- O Manage and implement accommodations.
- O Communicate accommodations arrangements with participants and staff.
- O Identify assistants who will be available to help with access-related tasks.
- O Coordinate all materials for accessible distribution several days in advance.
- Request interpreters & captioners at least two weeks in advance (z.umn.edu/icu).

## **VENUE**

Conduct an early site visit to clarify accessibility and what may require additional planning related to:

- ☐ Entrances & elevators
- ☐ Restrooms (accessible, all-gender & transfer table availability)
- ☐ A refrigerator & microwave for those bringing food
- ☐ Sufficient accessible parking & transportation
- ☐ Audio technology (microphones, listening devices)
- ☐ Temperature control & lighting considerations
- Quiet spaces

Please also:

- ☐ Ensure space is large enough.
- ☐ Plan for wheelchair accessible seating and paths throughout the space.
- Provide a variety of seating and table options (e.g. table heights, styles, sizes).
- □ Confirm emergency protocols and request changes needed for disabled people (e.g. elevator use during a fire).
- ☐ Identify other events at the same venue that day and plan to reduce access barriers (e.g. managing noise level).
- Avoid decorations in pathways, flash/strobe effects, latex balloons, and fog machines.

## **MARKETING, WEB DESIGN & FORMS**

- ☐ Create accessible materials learn how at accessibility.umn.edu or z.umn.edu/doccon.
- Provide accessible online registration and request preferred names.
- ☐ Indicate access being provided (e.g. interpreting, captioning, listening devices, audio description).
- ☐ Ask and remind participants to use scent-free products.
- ☐ Use this language to invite accommodation requests: "To make disability-related accommodations or dietary requests contact [Event Access Coordinator]."

## **Other Considerations**

For all-day or multi-day events and conferences:

Verify and provide, in advance, a list of:

O Accessible lodging

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O Accessible restaurants nearby and hours of operation

Contact information for:

- O Pharmacy nearest & 24 hour
- O Urgent Care, E.R. & crisis hotline
- O Grocery stores
- O Accessible transportation
- O Veterinary office, emergency vet & pet stores

## **MATERIALS**

- □ Contact Document Conversion at dsdoccon@umn.edu to request alternate formats at least two weeks in advance.
- ☐ Distribute all materials digitally in advance to all attendees—include an agenda indicating the amount of walking/physical activity.
- ☐ Provide copies in Braille (as requested), large print and digitally on event day.
- ☐ Check and update all **presenters'** materials for accessibility.
- ☐ Print preferred names on name tags in a large, dark font.
- Consider the color choices and contrast of all materials.
- Gather an Event Kit.

## **FOOD**

- ☐ Plan ahead to provide gluten-free, dairy-free, vegetarian, vegan, kosher and halal options.
- ☐ Clearly label all food and keep specialized options separate.
- ☐ If meals are provided, offer full course options for specialized requests.

## **Announcements**

- O Introduce the Event Access Coordinator.
- O Give clear directions to accessible & all-gender bathrooms—indicate transfer table availability.
- O Ask all participants to say their name before speaking.
- Invite participants to take breaks for self-care.
- O Share emergency protocols.
- O Explain Event Kit and identify quiet spaces.
- O Invite people with dietary requests to get their food first.

Please contact the Disability Resource Center (DRC) at 612-626-1333 or drc@umn.edu if you have questions.

Disability Resource Center
Office for **Equity and Diversity** 

University of Minnesota

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## Presenter Considerations

Instruct presenters to create accessible presentations by:

- O Checking the order each slide element will be read by a screen reader.
- O Including alt text on all images. (accessibility.umn.edu)
- O Considering color/contrast choices and avoiding use of flash or strobe effects.

Remind presenters to:

- O Speak slowly and clearly.
- O Always use a microphone.
- Describe images and explain slide content.

#### **Event Kit**

- O First aid kit with latex-free supplies & ear plugs
- O Paper, pens, unscented markers, scissors, tape, duct tape, blank name tags & clipboards
- O Unscented bathroom & cleaning products
- O Bike tire pump & patch kit for wheelchair tires
- O Juice or regular soda & straws
- O Clean rug or mat
- O Umbrellas & ponchos
- O Water bowl & dog waste bags for service dogs
- O Garbage bags

## **EVENT DAY**

- ☐ Post directional signs and station greeters at all entry points, elevators, stairs.
- Use an inclusive check-in process (consider table height, amount of noise, number of staff, flow of check-in process).
- Avoid background music.
- ☐ Brief all staff about accessibility plans.
- ☐ Set up clear and spacious paths outside and inside.
- Ask photographers to not use flash and to seek permission before photographing people.

## **EVENT FOLLOW-UP**

- Distribute promised materials and/or post online in an accessible format.
- Send accessible thank you notes and evaluations and ask for feedback regarding accessibility and inclusion.